

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

INTERNATIONAL HUMANITARIAN  
UNIVERSITY



«APPROVED»  
By the Academic Council  
of the International Humanitarian  
University  
Protocol No. 04  
dated the 06/07/23 of

Implemented by the order of the  
Rector  
of the International Humanitarian  
University  
dated the 01/07/23 No. 1933e

Rector  K.V. Hromovenko

EDUCATIONAL-PROFESSIONAL PROGRAM  
«International Economic Relations»

Field of Study – 29 International Relations  
Specialty – 292 International Economic Relations  
Educational Degree – Bachelor

Odessa – 2023  
LETTER OF APPROVAL

Educational-Professional Program "International Economic Relations"  
in the specialty 292 "International Economic Relations"  
at the first bachelor's level of higher education

**First Vice-Rector**

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**Vasyl LEFTEROV**

**Head of the Academic Department**

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**Larisa RAICHEVA**

**Dean of the Faculty of Law and  
Economics**

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**Yana TYTSKA**

**Head of the Department of Economics  
and International Economic Relations,  
Program Guarantor**

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**Kateryna NESTEROVA**



## I. PREAMBLE

The educational program for the first (bachelor's) level of higher education in the specialty 292 'International Economic Relations' includes the volume of ECTS credits required to obtain the corresponding degree; the list of competencies of the graduate; the normative content of education for higher education seekers, formulated in terms of learning outcomes; forms of certification of higher education seekers; requirements for the presence of an internal quality assurance system for higher education.

Developed by a working group consisting of:

1. Kateryna NESTEROVA, Candidate of Economic Sciences, Assoc. Prof., Associate Professor of the Department of Economics and International Economic Relations, Program Coordinator
2. Leonid POTIOMKIN, Doctor of Economic Sciences, Prof., Professor of the Department of Economics and International Economic Relations,
3. Svitlana RASSADNIKOVA, Candidate of Economic Sciences, Assoc. Prof., Associate Professor of the Department of Economics and International Economic Relations
4. Diana OLIYNYK, 4th-year student in the specialty 292 "International Economic Relations"
5. Hanna FOMINA - Head of the Department at JSC AB "Pivdennyi"
6. Andrii KIMAN - Port Operator at LLC "Danube Logistics Group"
7. Iryna Muntyan - 3rd-year student in the specialty 292 "International Economic Relations"

### *External Stakeholders' Reviews and Feedback*

- Oksana DIMOVA, Director of the Cross-Border Cooperation Agency "Euroregion Nyzhnyi Dunai," Chairman of the Standing Committee of the Regional Council on Interregional and International Cooperation.
- Sergii DROZD, Director of the Odessa branch of JSC "Ukrposhta" (Ukrainian Postal Service).
- Denis KRAVCHENKO, Deputy Director of the Department of Administrative Services of the Odessa City Council.
- Inessa PLATONOVA, an expert in strategic marketing and business development, optimization of business processes, and supply chain management, Vice President of the transport and forwarding company JSC "PLASKE" - CEO & Founder PLASKE Academy, member of FIATA Logistics Institute (FLI), validator and mentor in FIATA educational programs, participant in Train The Trainers and Export Academy projects from the Export Promotion Office.

Reviewed at the meeting of the Department of Economics and International Economic Relations

Protocol №10

dated April 19, 2023.



## II. Profile of the Educational Program

<b>II. General information.</b>	
<b>Full name of the higher educational institution and structural division</b>	International Humanitarian University Department of Economics and International Economic Relations
<b>Level of Higher Education</b>	The first (bachelor's) level.
<b>Degree of Higher Education</b>	Bachelor
<b>Field of Knowledge</b>	29 International Relations
<b>Specialty</b>	292 International Economic Relations
<b>Educational Qualification</b>	Bachelor in International Economic Relations
<b>Qualification in the Diploma</b>	Academic degree – Bachelor Field of study – International Economic Relations Educational program – International Economic Relations
<b>Program Volume, Duration of Studies</b>	Bachelor's degree, single-tier, scope – 240 ECTS credits 3 years and 10 months for full-time study 4 years and 10 months for part-time (distance) study
<b>Accreditation Status</b>	The educational program was implemented in 2023, and the accreditation certificate is available.
<b>Prerequisites</b>	Certificate of Complete Secondary Education, Certificates of External Independent Testing (ZNO), Diploma of Junior Specialist Entrance exams in the field Other requirements are determined by the admission rules for the Bachelor's degree program.
<b>Permanent URL of the Educational Program Description</b>	mgu.edu.ua
<b>The Goal of the Educational Program</b>	
The goal (goals) of the educational program is to prepare highly qualified specialists capable of solving complex specialized tasks and practical problems in the field of international relations in the conditions of a changing globalized economic, political-legal, socio-cultural environment, making informed decisions in the field of foreign economic activity of entities at all levels..	
<b>Characteristics of the Educational Program</b>	
<b>Description of the Subject Area</b>	<p><b>Object of Study:</b> the functioning and development of the world economy, forms of international economic relations, and mechanisms of their implementation, motivations and behavior of subjects of international economic relations at the micro, meso, macro, and mega levels, in the process of the evolution of international relations and international cooperation.</p> <p><b>Theoretical Content of the Subject Area:</b> the economics of world economic connections with their laws of formation and development of societal reproductive processes in their interconnection and interdependence based on international economic activities, international division of labor, and the institutional mechanism of regulation in the transformation process of international economic relations and international economic cooperation.</p> <p><b>Educational Objectives:</b> preparing specialists capable of solving specialized complex tasks and practical problems characterized by complexity and uncertainty in the field of international economic relations.</p>



	<p><b>Methods, Methodologies, and Technologies:</b> methods of theoretical and empirical research, economic-mathematical analysis and forecasting, data analysis methodologies, information search and processing technologies, expert assessment of the results of international economic relations.</p> <p><b>Tools:</b> modern information and analytical systems, standard and specialized software.</p>
<b>Primary Focus of the Educational Program</b>	<p>General Education in the Field of International Economic Relations.  Keywords: international economics, international relations, international finance, management of foreign economic activity, international resource markets, international economic integration.</p>
<b>Program Features</b>	<p>The educational program includes the study of specific components in the English language.</p>
<b>Academic Rights of Graduates</b>	<p>A bachelor's degree graduate has the opportunity to continue their education at the master's level and pursue further qualifications by participating in certified programs and postgraduate education programs.</p>
<b>III. The ECTS Credit Volume Required for Obtaining the First (Bachelor's) Degree in Higher Education</b>	
<b>The Volume of the Educational Program in ECTS Credits</b>	<p>Based on a complete secondary education of 240 ECTS credits, the higher education institution has the right to recognize and transfer the learning outcomes obtained within the framework of the previous educational program for the Junior Bachelor's degree (Junior Specialist) in other specialties, with a maximum volume of up to 60 ECTS credits.</p>
<b>IV. List of graduate competencies</b>	
<b>Integrated Competence</b>	<p>Ability to solve complex specialized problems and practical issues in the field of international relations as a whole and international economics in particular, including during the learning process, which involves the application of advanced theories and methods in conducting comprehensive research on global economic relations. This ability is characterized by complexity and uncertainty of conditions.</p>
<b>General Competencies (GC)</b>	<p>GC1. Ability to exercise rights and fulfill responsibilities as a member of society, understanding the values of a civic (free democratic) society and the need for its sustainable development, the supremacy of law, and the rights and freedoms of individuals and citizens in Ukraine.</p> <p>GC2. Ability to preserve and enhance moral, cultural, and scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general body of knowledge about nature and society, as well as in the development of society, technology, and technologies. Utilize various types and forms of physical activity for active recreation and maintaining a healthy lifestyle.</p> <p>GC3. Ability to learn and be continuously educated.</p> <p>GC4. Ability to plan and manage time effectively.</p> <p>GC5. Ability to communicate in the state language both orally and in writing.</p> <p>GC6. Ability to communicate in foreign languages.</p> <p>GC7. Skills in using information and communication technologies.</p> <p>GC8. Ability for abstract thinking, analysis, and synthesis.</p>



	<p>GC9. Capability to be critical and self-critical.</p> <p>GC10. Ability to communicate with representatives of other professional groups at different levels (experts from other fields of knowledge/types of economic activities).</p> <p>GC11. Ability to work in a team.</p> <p>GC12. Knowledge and understanding of the subject area and understanding of professional activities.</p>
<p><b>Specialized (Professional, Subject-specific) Competencies</b></p>	<p>SC1. Ability to identify characteristic features and trends in the development of the global economy, peculiarities of implementing economic policies, and global integration/disintegration processes, including Euro-Atlantic integration.</p> <p>SC2. Ability to use basic categories and modern theories, concepts, technologies, and methods in the field of international economic relations, considering their fundamental forms, and apply theoretical knowledge to the functioning and development of international economic relations.</p> <p>SC3. Ability to identify the characteristics of the international economic relations environment and models of economic development.</p> <p>SC4. Ability to justify the implementation features of forms of international economic relations at mega-, macro-, meso-, and micro-levels.</p> <p>SC5. Ability to conduct a comprehensive analysis and monitoring of the world market situation, evaluate changes in the international environment, and adapt to them.</p> <p>SC6. Ability to analyze international markets for goods and services, instruments, and principles of regulating international trade.</p> <p>SC7. Ability to analyze theories and mechanisms for implementing international currency-financial and credit relations.</p> <p>SC8. Ability to determine the functional characteristics, nature, level, and degree of relationships between subjects of international economic relations of different levels and establish communication between them.</p> <p>SC9. Ability to diagnose the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, and natural sciences.</p> <p>SC10. Ability to justify the appropriateness of applying legal, economic, and diplomatic methods (means) to resolve conflict situations at the international level.</p> <p>SC11. Ability to conduct research on economic phenomena and processes in the international sphere, taking into account cause-and-effect and spatiotemporal connections.</p> <p>SC12. Ability to use regulatory documents and reference materials in the professional activities in the field of international economic relations.</p> <p>SC13. Ability to assess and analyze the security component in international economic relations.</p> <p>SC14. Ability to communicate at a professional and social level using professional terminology, including oral and written communication in national and foreign languages.</p> <p>SC15. Ability to apply methods, rules, and principles of the functioning of international economic relations for the development of Ukraine's foreign economic activity.</p>



	SC16. Ability to continuously improve theoretical knowledge, generate and effectively use them in practical activities.
<b>V. Normative Content of Bachelor's Degree Training Formulated in Terms of Learning Outcomes</b>	
<ol style="list-style-type: none"> <li>1. Approach professional self-improvement responsibly, recognizing the need for lifelong learning, demonstrating tolerance, and readiness for innovative changes.</li> <li>2. Communicate proficiently on professional matters in both national and foreign languages, orally and in writing, and expertly utilize economic terminology.</li> <li>3. Utilize modern information and communication technologies, as well as specialized software packages.</li> <li>4. Systematize and organize information related to processes and phenomena in the global economy, assess and explain the impact of endogenous and exogenous factors on them, formulate conclusions, and develop recommendations considering national and international contexts.</li> <li>5. Possess self-analysis (self-control) skills, be understandable to representatives of other business cultures and professional groups of different levels, based on the principles of valuing diversity, multiculturalism, tolerance, and respect.</li> <li>6. Plan, organize, motivate, evaluate, and enhance the effectiveness of collective work, conduct research in a group under the leadership of a leader, taking into account the requirements and characteristics of the present in time-constrained conditions.</li> <li>7. Apply theoretical knowledge to solve practical tasks and meaningfully interpret the obtained results.</li> <li>8. Understand, identify, and describe new phenomena, processes, and trends in global development, mechanisms, and tools for implementing economic policies and global integration/disintegration processes, including Euro-Atlantic integration.</li> <li>9. Understand and apply, according to the requirements of the educational program, modern theories and methods to solve specialized complex problems and practical issues in international trade in goods and services, international capital movement, international currency-financial and credit relations, mobility of human resources, and international transfer of technology.</li> <li>10. Identify and distinguish features of the functioning of subjects of international relations and models of their economic development.</li> <li>11. Justify their opinion on specific conditions for the implementation of forms of international economic relations at mega-, macro-, meso-, and micro-levels.</li> <li>12. Conduct a comprehensive analysis of complex economic systems, compare and contrast their components, evaluate and argue assessments of their performance.</li> <li>13. Select and skillfully apply analytical tools for researching the state and prospects of development of individual segments of international markets for goods and services using modern knowledge of methods, forms, and instruments for regulating international trade.</li> <li>14. Understand and apply theories, principles, means, and tools for implementing international currency-financial and credit relations.</li> <li>15. Determine the functional characteristics, nature, level, and degree of relationships between subjects of international economic relations of different levels and establish communication between them.</li> <li>16. Demonstrate knowledge of the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, and natural sciences.</li> <li>17. Identify the causes, types, and nature of international conflicts and disputes, justify and apply economic, legal, and diplomatic methods and means of their resolution at the international level, defending the national interests of Ukraine.</li> <li>18. Investigate economic phenomena and processes in the international sphere based on an understanding of categories and laws, identifying and generalizing trends, regularities of functioning, and development of the world economy, considering cause-and-effect and spatiotemporal connections.</li> <li>19. Understand and apply current legislation, international normative documents and agreements, reference materials, current standards, and technical conditions in the field of international</li> </ol>	



economic relations.

20. Defend the national interests of Ukraine, taking into account the security component of international economic relations.

21. Understand and have skills in conducting business protocol and business etiquette in the field of international economic relations, taking into account the features of intercultural communication at the professional and social levels, both in national and foreign languages.

22. Apply appropriate methods, rules, and principles of functioning of international economic relations to develop Ukraine's foreign economic activity.

23. Recognize the need for lifelong learning to maintain professional competence at a high level.

24. Justify the choice and apply information-analytical tools, economic-statistical calculation methods, complex analysis techniques, and monitoring methods of world market conditions.

25. Present research results on which recommendations and measures for adaptation to changes in the international environment are developed.

#### **Resource Provision for Program Implementation**

<b>Human Resources Provision</b>	<p>All 100% of the teaching staff engaged in delivering courses have the corresponding qualifications. To conduct problem-oriented and binary lectures, trainings, specialists from the professional environment, as well as lecturers from other higher education institutions in Ukraine and foreign institutions, are invited.</p> <p>In order to enhance the professional level, all academic staff undergo training once every five years, including international internships.</p>
<b>Material and Technical Provision</b>	<p>The material and technical support for teaching the disciplines of the curriculum is provided by specialized classrooms equipped with modern technology, including projectors, multimedia boards, language lab equipment, computers, and software. Additionally, there are facilities such as:</p> <ul style="list-style-type: none"> <li>- Coworking space</li> <li>- Museum stand "World Currencies"</li> <li>- Library</li> <li>- Sports complex "University"</li> <li>- Stadium</li> </ul> <p>All premises comply with sanitary and hygienic standards.</p>
<b>Information and Educational Methodological Support</b>	<p>The information support of the educational process includes library resources, including electronic resources and remote access points. The educational and methodological support of the educational program includes educational content, plans for practical classes, assignments for independent student work, questions, problems, tasks, or cases for current and final control, tasks for comprehensive control work, and a work program for all types of practice.</p>
<b>Academic mobility</b>	
<b>National Credit Mobility</b>	<p>Learners enrolled in this educational program have a legislatively recognized right to transfer to other specialties, including the recognition of credits for related disciplines.</p>
<b>International Credit Mobility</b>	<p>Learners enrolled in this educational program have the right to engage in international academic mobility within the timeframes and conditions stipulated by Ukrainian legislation, both within the framework of concluded agreements and international programs, as well as individually. In the case of simultaneous study in Ukrainian higher education institutions and institutions in other countries, an individual study plan is developed, including the corresponding certification.</p>



<b>Education of Foreign Higher Education Seekers</b>	Foreign citizens have the right to enroll in an educational program provided they comply with the admission rules outlined by the higher education institution and in accordance with the legislation of Ukraine. To ensure an effective learning process, instruction is conducted in the state language, culminating in state certification at the end of the entire period of study.
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### III. List of components of the educational and professional program and their logical sequence

#### 3.1. List of components of the educational and professional program

Code	Components of the educational program (academic disciplines, coursework, internships, qualification work).	Number of ECTS credits	Form of final control
<b>1. Mandatory educational components</b>			
<b>1.1. Components of general training</b>			
MAGT 1	Philosophy	3	examination
MAGT 2	History and Culture of Ukraine	4	examination
MAGT 3	Logic	3	credit
MAGT 4	Foreign Language for Professional Purposes	3	examination
MAGT 5	Ukrainian as a Foreign Language/ Foreign Language for Professional Purposes	24	credit , examination
MAGT 6	Theory and Practice of Translation	10	credit , examination
MAGT 7	Modern Information Systems and Technologies	4	examination
MAGT 8	Fundamentals of Scientific Research and Information Literacy	3	credit
MAGT 9	Conflictology and Negotiation Theory	3	examination
<b>The total volume of required components of general training:</b>		57	
<b>1.2 Components of professional training:</b>			
MAPT 1	World Economy	4	examination
MAPT 2	History of Economic Thought	4	examination
MAPT 3	Enterprise Economics	4	examination
MAPT 4	Microeconomics	4	examination
MAPT 5	Macroeconomics	4	examination
MAPT 6	Economics of Foreign Countries	4	examination
MAPT 7	Business Rhetoric	3	credit
MAPT 8	International Economic Relations	8	credit , examination
MAPT 9	International Relations and World Politics	3	credit
MAPT 10	Economic and Mathematical Modeling of World Economic Processes	3	examination
MAPT 11	International Organizations	3	credit
MAPT 12	International Business	4	examination
MAPT 13	Theory of International Relations	4	credit
MAPT 14	Diplomatic Protocol and Etiquette	3	credit



MAPT 15	International Law and EU Law	3	credit
MAPT 16	Economics and FEA of Ukraine	4	examination
MAPT 17	Management and Marketing	3	examination
MAPT 18	Economic Analysis	3	credit
MAPT 19	Transnational Corporations	4	examination
MAPT 20	World Market of Goods and Services	4	examination
MAPT 21	International Finance	4	credit
MAPT 22	International Economic Integration	4	credit
MAPT 23	Introductory Practice	3	credit
MAPT 24	Educational Practice	6	credit
MAPT 25	Production Practice	6	credit
MAPT 26	Pre-diploma Practice	6	credit
MAPT 27	Preparation of Qualification Work	6	certification
<b>The total volume of compulsory components of professional training includes the following disciplines:</b>		111	
<b>The total volume of compulsory components:</b>		168	
<b>2. Elective Educational Components *</b>			
<b>2.1. Components of General Training</b>			
EAGT 1	Elective Discipline 1	3	credit
EAGT 2	Elective Discipline 2	3	credit
<b>Total volume of elective components of general training:</b>		6	
<b>1.1. Components of professional training</b>			
EAPT 1	Elective Discipline 1	4	credit
EAPT 2	Elective Discipline 2	4	credit
EAPT 3	Elective Discipline 3	4	credit
EAPT 4	Elective Discipline 4	4	credit
EAPT 5	Elective Discipline 5	6	examination
EAPT 6	Elective Discipline 6	4	credit
EAPT 7	Elective Discipline 7	4	credit
EAPT 8	Elective Discipline 8	4	credit
EAPT 9	Elective Discipline	4	credit
EAPT 10	Elective Discipline 10	4	credit
EAPT 11	Elective Discipline 11	4	credit
EAPT 12	Elective Discipline 12	4	credit
EAPT 13	Elective Discipline 13	4	credit
EAPT 14	Elective Discipline 14	4	credit
EAPT 15	Elective Discipline 15	4	credit
EAPT 16	Elective Discipline 16	4	credit
NCD	Physical Education and Sports**		
<b>Total volume of elective components of professional</b>		66	

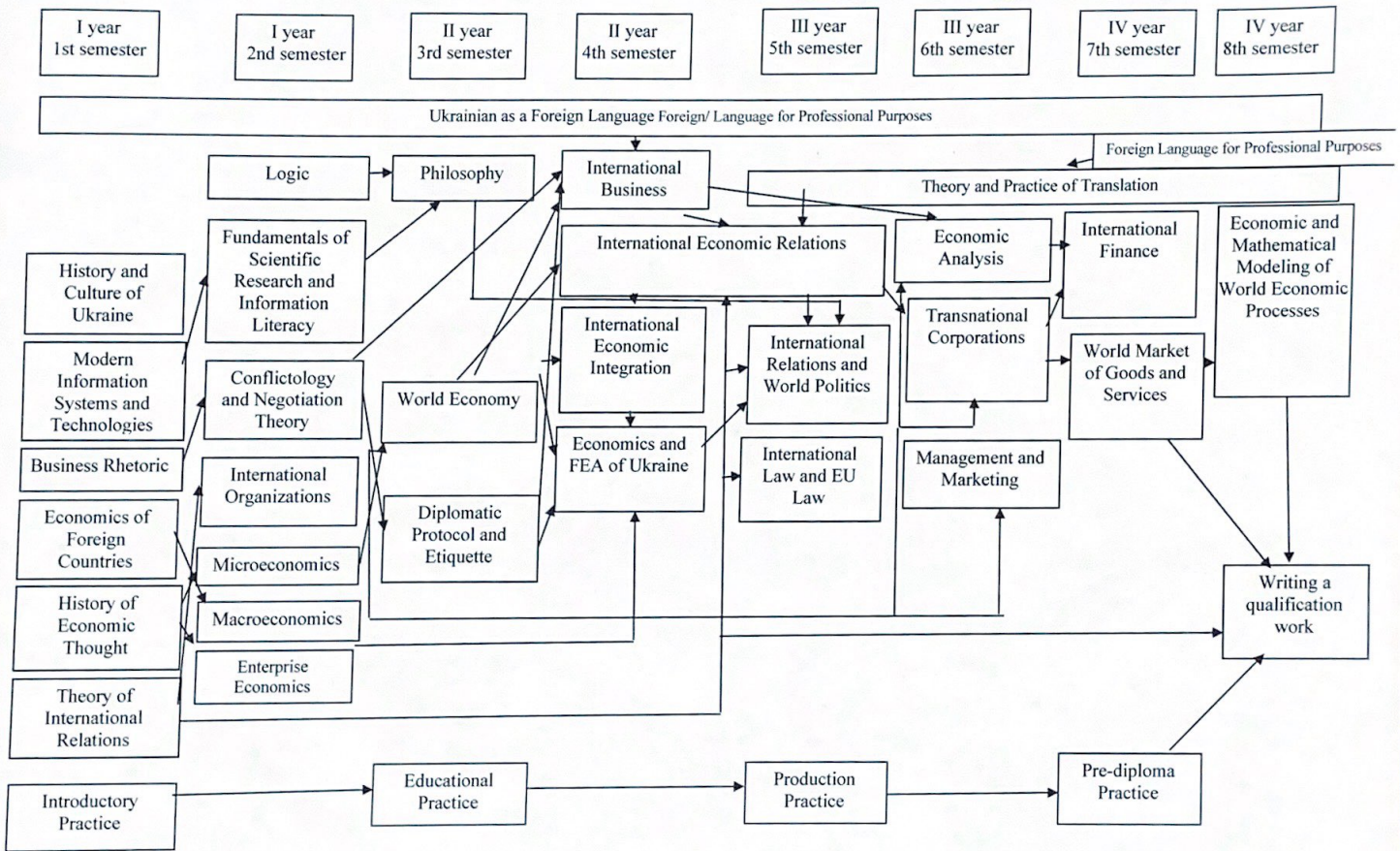


training:		
Total volume of elective components:	72	
Total volume EPP:	240	

\*Higher education students have the opportunity to choose disciplines from other educational programs and from other higher education institutions  
- in accordance with the approved list of disciplines of the general university catalog  
- according to the list of the educational program  
\*\* Extracurricular discipline "Physical education and sports" involves selection through sectional classes.



### 3.2 Structural-logical scheme MGT





## VI. Form of attestation of higher education seekers

<b>Forms of attestation of higher education seekers</b>	Certification of bachelor's degree students in economics is carried out in the form of public defense (presentation) of the qualification work.
<b>Requirements for the qualification work</b>	The qualification work involves independently solving a complex problem or comprehensive issue in the field of economics, accompanied by research and/or the application of innovative approaches and is characterized by uncertainty in conditions and requirements. The qualification work should not involve academic plagiarism, falsification, fabrication, or cheating. The qualification work must be published on the website of the higher education institution or its structural unit, or in the repository of the higher education institution.

## VII. Requirements for the Presence of an Internal Quality Assurance System in Higher Education.

At the International Humanitarian University, a quality assurance system for educational activities and higher education (an internal quality assurance system) is in operation. This system involves the implementation of the following procedures and measures:

1. Definition of principles and procedures for ensuring the quality of higher education.
2. Monitoring and periodic review of educational programs.
3. Professional development of pedagogical, scientific, and scientific-pedagogical staff.
4. Provision of necessary resources for organizing the educational process, including independent work of students for each educational program.
5. Availability of information systems for effective management of the educational process.
6. Public disclosure of information about educational programs, degrees, and qualifications.
7. Ensuring academic integrity by the staff of higher education institutions and higher education seekers, including the creation and maintenance of an effective system for preventing and detecting academic plagiarism.
8. Other procedures and measures.

The quality assurance system of the higher education institution for educational activities and higher education quality (internal quality assurance system) is evaluated by the National Agency for Quality Assurance in Higher Education or accredited independent evaluation and quality assurance institutions based on the institution's submission. The evaluation aims to assess its compliance with the requirements of the quality assurance system for higher education, as approved by the National Agency for Quality Assurance in Higher Education, and international standards and recommendations for ensuring the quality of higher education.







Table 2

Matrix of Ensuring Program Learning Outcomes (PLO) with Corresponding Mandatory Components of the Educational-Professional Program.

Abilities	Components																																																			
	MAGT 1	MAGT 2	MAGT 3	MAGT 4	MAGT 5	MAGT 6	MAGT 7	MAGT 8	MAGT 9	MAPT 1	MAPT 2	MAPT 3	MAPT 4	MAPT 5	MAPT 6	MAPT 7	MAPT 8	MAPT 9	MAPT 10	MAPT 11	MAPT 12	MAPT 13	MAPT 14	MAPT 15	MAPT 16	MAPT 17	MAPT 18	MAPT 19	MAPT 20	MAPT 21	MAPT 22	MAPT 23	MAPT 24	MAPT 25	MAPT 26																	
PLO 1	+	+	+						+														+											+	+	+	+															
PLO 2				+	+	+			+							+								+												+	+	+	+													
PLO 3							+													+								+									+	+	+	+												
PLO 4										+							+																					+	+	+	+											
PLO 5									+							+								+														+	+	+	+											
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PLO 24																																																	+	+	+	+
PLO 25																																																	+	+	+	+



## List of regulatory documents underlying the educational and professional program

- Law of Ukraine dated July 1, 2014, No. 1556-VII «On Higher Education» URL: <http://zakon5.rada.gov.ua/laws/show/2145-19>];
- Law of Ukraine dated September 5, 2017, «On Education» URL: <http://zakon5.rada.gov.ua/laws/show/2145-19>];
- Cabinet of Ministers of Ukraine Resolution dated April 29, 2015, No. 266 «On the Approval of the List of Fields of Knowledge and Specialties for Higher Education Training» URL: <http://zakon4.rada.gov.ua/laws/show/266-2015-r>];
- Cabinet of Ministers of Ukraine Resolution dated December 30, 2015, No. 1187 «On the Approval of the Licensing Conditions for Educational Activities» URL: <http://zakon4.rada.gov.ua/laws/show/1187-2015-r/page>];
- Cabinet of Ministers of Ukraine Resolution dated November 23, 2011, No. 1341 «On the Approval of the National Qualifications Framework» URL: <http://zakon4.rada.gov.ua/laws/show/1341-2011-r>];
- National Classifier of Ukraine: «Classification of TYPES of Economic Activity» DK 009:2010/ URL: <http://www.ukrstat.gov.ua/>];
- National Classifier of Ukraine: «Occupational Classification» DK 003:2010 URL: <http://www.dk003.com>];
- Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG). URL: [http://ihed.org.ua/images/doc/04\\_2016\\_ESG\\_2015.pdf](http://ihed.org.ua/images/doc/04_2016_ESG_2015.pdf)];
- Methodological recommendations on the development of higher education standards, approved by the order of the Ministry of Education and Science of Ukraine dated June 1, 2017, No. 600 (as amended by the order of the Ministry of Education and Science of Ukraine dated December 21, 2017, No. 1648), endorsed by the Higher Education Sector of the Scientific and Methodological Council of the Ministry of Education and Science of Ukraine (protocol dated March 29, 2016, No. 3).
- Development of Educational Programs: Methodological Recommendations URL: [http://ihed.org.ua/images/doc/04\\_2016\\_rozroblennya\\_osv\\_program\\_2014\\_tempus-office.pdf](http://ihed.org.ua/images/doc/04_2016_rozroblennya_osv_program_2014_tempus-office.pdf)];
- National Education Glossary: Higher Education/ URL: [http://ihed.org.ua/images/doc/04\\_2016\\_glossariy\\_Visha\\_osvita\\_2014\\_tempus-office.pdf](http://ihed.org.ua/images/doc/04_2016_glossariy_Visha_osvita_2014_tempus-office.pdf)];
- Development of the Higher Education Quality Assurance System in Ukraine: Information-Analytical Overview. URL: [http://ihed.org.ua/images/doc/04\\_2016\\_Rozvitok\\_sisitemi\\_zabesp\\_yakosti\\_VO\\_UA\\_2015.pdf](http://ihed.org.ua/images/doc/04_2016_Rozvitok_sisitemi_zabesp_yakosti_VO_UA_2015.pdf)];
- European Credit Transfer and Accumulation System (ECTS) URL: [http://ihed.org.ua/images/doc/04\\_2016\\_ECTS\\_Users\\_Guide-2015\\_Ukrainian.pdf](http://ihed.org.ua/images/doc/04_2016_ECTS_Users_Guide-2015_Ukrainian.pdf)].
- EQF-LLL – European Qualifications Framework for Lifelong Learning. URL: [https://ec.europa.eu/ploteus/sites/eac-efq/files/brochexp\\_en.pdf](https://ec.europa.eu/ploteus/sites/eac-efq/files/brochexp_en.pdf)];
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